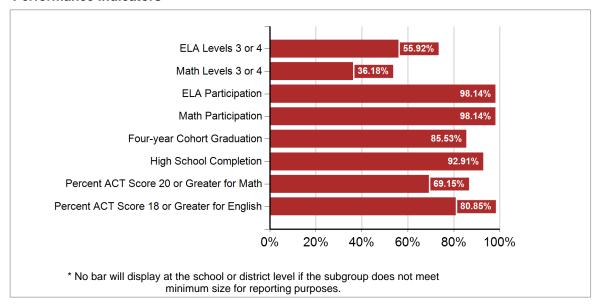
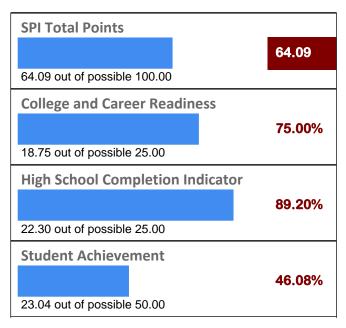
School Classification: Progressing

Performance Indicators



Title I Designation: Non Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 244

Percent of Classes taught by Highly Qualified Teachers 95.90%

Percent of Classes not taught by Highly Qualified Teachers 4.10%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 56.93

Average Years of Experience

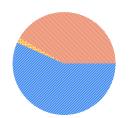
Percent with Advanced Degrees 43.33%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

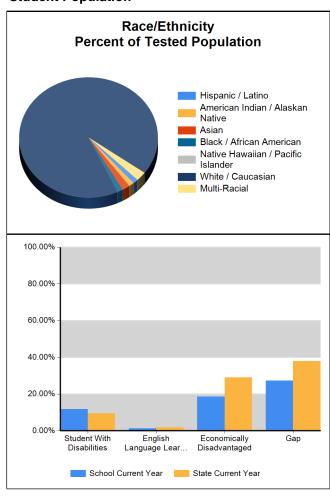
Degrees Earned for Instructional Staff



Masters - 41.67%
Specialist - 0.00%

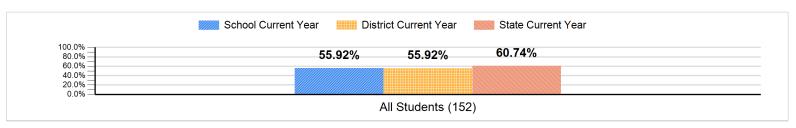


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

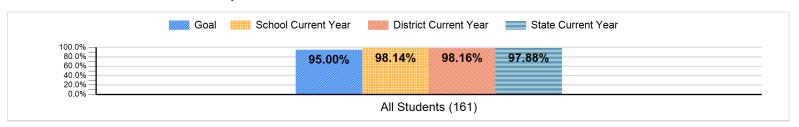
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	152	55.92	55.92	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	140	56.43	56.43	64.68
Multi-Racial	*			58.70
Student With Disabilities	13	7.69	7.69	13.57
English Language Learners	*			1.56
Economically Disadvantaged	27	33.33	33.33	44.75
Female	69	63.77	63.77	68.73
Male	83	49.40	49.40	52.70
Migrant	*			0.00
Gap	37	29.73	29.73	42.63
Non-Gap	115	64.35	64.35	70.86

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

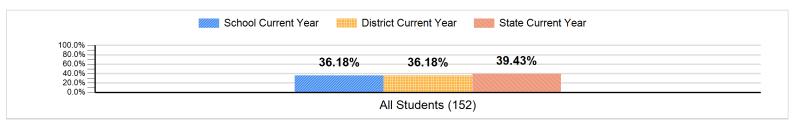
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	161	95.00	98.14	98.16	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	148	95.00	97.97	98.00	98.30
Multi-Racial	*				95.42
Student With Disabilities	19	95.00	89.47	90.48	95.52
English Language Learners	*				96.69
Economically Disadvantaged	30	95.00	96.67	96.67	96.54
Female	71	95.00	98.59	98.59	98.01
Male	90	95.00	97.78	97.83	97.76
Migrant	*				100.00
Gap	44	95.00	95.45	95.65	96.45
Non-Gap	117	95.00	99.15	99.15	98.76

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

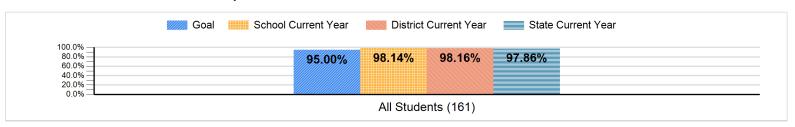
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	152	36.18	36.18	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	140	37.14	37.14	43.27
Multi-Racial	*			38.69
Student With Disabilities	13	7.69	7.69	4.36
English Language Learners	*			2.27
Economically Disadvantaged	27	11.11	11.11	23.10
Female	69	40.58	40.58	41.53
Male	83	32.53	32.53	37.31
Migrant	*			0.00
Gap	37	13.51	13.51	21.79
Non-Gap	115	43.48	43.48	49.29

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

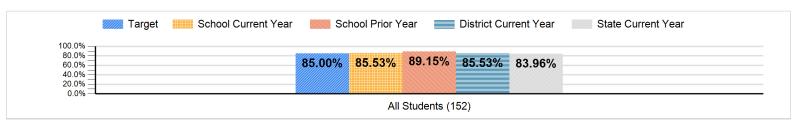
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	161	95.00	98.14	98.16	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	148	95.00	97.97	98.00	98.29
Multi-Racial	*				95.42
Student With Disabilities	19	95.00	89.47	90.48	95.40
English Language Learners	*				97.35
Economically Disadvantaged	30	95.00	96.67	96.67	96.46
Female	71	95.00	98.59	98.59	98.03
Male	90	95.00	97.78	97.83	97.69
Migrant	*				100.00
Gap	44	95.00	95.45	95.65	96.42
Non-Gap	117	95.00	99.15	99.15	98.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Four-year Cohort Graduation



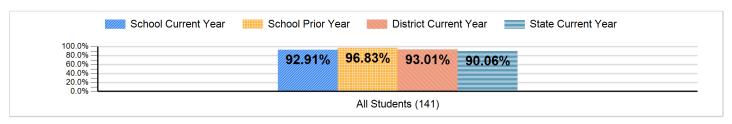
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	152	85.00	85.53	89.15	85.53	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	139	85.00	87.05	90.08	87.05	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	24	85.00	70.83	62.50	70.83	67.14
Female	73	85.00	86.30	90.48	86.30	86.42
Male	79	85.00	84.81	87.88	84.81	81.65
Migrant	*	85.00				73.53
Gap	33	85.00	69.70	70.00	69.70	68.38
Non-Gap	119	85.00	89.92	94.95	89.92	93.82

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High School Completion



High School Completion: Data Matrix

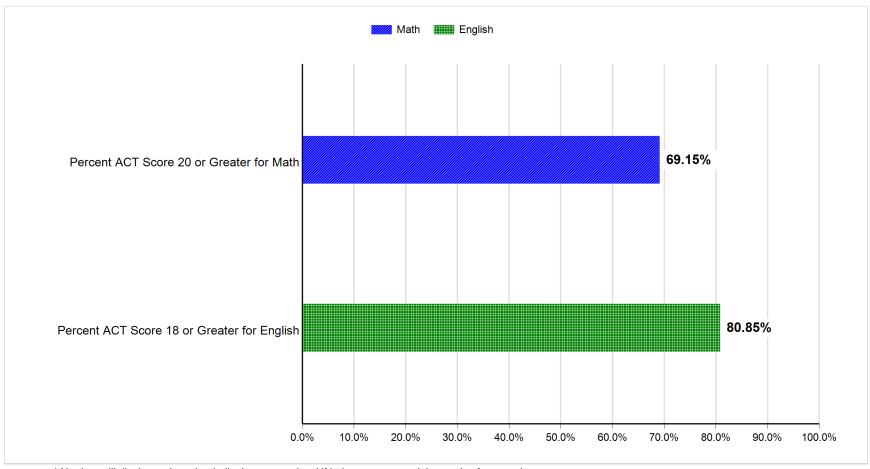
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	141	92.91	96.83	93.01	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	131	92.37	96.64	92.48	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	23	78.26	88.89	79.17	79.63
Female	64	95.31	98.39	95.38	91.30
Male	77	90.91	95.31	91.03	88.89
Migrant	*				94.12
Gap	30	80.00	88.89	81.25	80.29
Non-Gap	111	96.40	98.99	96.40	96.02

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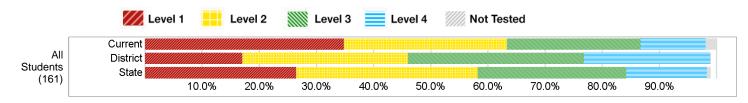
College and Career Readiness



^{*} No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	161	34.81	28.48	23.42	11.39	1.86	17.06	28.94	30.77	22.08	0.16	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						22.22	33.33	30.56	11.11	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						70.00	0.00	0.00	30.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						4.35	17.39	30.43	47.83	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						32.26	32.26	19.35	3.23	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	148	33.10	28.97	24.83	11.03	2.03	16.15	29.24	31.50	22.21	0.17	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						32.61	23.91	17.39	23.91	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	19	76.47	0.00	5.88	0.00	10.53	41.82	20.13	19.81	11.32	0.63	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						63.16	21.05	5.26	5.26	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	30	62.07	27.59	3.45	6.90	3.33	33.79	32.42	19.45	11.95	0.34	40.34	32.77	18.04	6.33	0.70
Female	71	28.57	31.43	24.29	15.71	1.41	16.77	29.44	31.28	21.43	0.11	25.74	33.03	26.54	13.39	0.62
Male	90	39.77	26.14	22.73	7.95	2.22	17.33	28.47	30.29	22.70	0.20	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	44	61.90	19.05	7.14	4.76	4.55	34.46	26.82	22.38	12.43	0.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	117	25.00	31.90	29.31	13.79	0.85	9.79	29.82	34.27	26.11	0.07	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

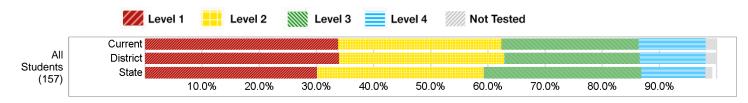
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 10 of 15

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	157	33.77	28.57	24.03	11.69	1.91	33.97	28.85	23.72	11.54	1.89	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	145	32.39	28.87	25.35	11.27	2.07	32.64	29.17	25.00	11.11	2.04	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	19	76.47	0.00	5.88	0.00	10.53	73.68	5.26	5.26	0.00	9.52	66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	29	64.29	25.00	3.57	7.14	3.45	64.29	25.00	3.57	7.14	3.45	45.93	27.93	18.09	4.44	2.00
Female	70	27.54	31.88	24.64	15.94	1.43	27.54	31.88	24.64	15.94	1.43	28.30	29.39	30.79	10.08	1.17
Male	87	38.82	25.88	23.53	8.24	2.30	39.08	26.44	22.99	8.05	2.25	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	42	62.50	17.50	7.50	5.00	4.76	61.90	19.05	7.14	4.76	4.55	47.40	26.70	16.84	4.09	1.93
Non-Gap	115	23.68	32.46	29.82	14.04	0.87	23.68	32.46	29.82	14.04	0.87	19.91	30.61	33.87	15.37	0.81

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Report Generated: 9/16/2015 11 of 15

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	161	21.52	21.52	32.91	22.15	1.86	15.18	22.76	37.78	23.13	0.16	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						16.67	27.78	27.78	25.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						40.00	20.00	10.00	30.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	13.04	47.83	39.13	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						32.26	22.58	19.35	12.90	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	148	20.69	22.07	33.10	22.07	2.03	14.56	23.00	38.41	23.12	0.17	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.26	15.22	34.78	19.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	19	58.82	17.65	0.00	5.88	10.53	43.40	23.58	17.30	8.81	0.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						57.89	21.05	10.53	5.26	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	30	31.03	34.48	20.69	13.79	3.33	26.96	27.65	29.01	13.99	0.34	36.33	28.89	24.04	7.81	0.84
Female	71	8.57	27.14	34.29	30.00	1.41	10.39	20.02	39.18	29.33	0.11	18.54	25.35	35.29	19.34	0.68
Male	90	31.82	17.05	31.82	15.91	2.22	19.66	25.33	36.47	17.33	0.20	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	44	38.10	26.19	14.29	14.29	4.55	31.26	26.64	24.87	13.32	0.35	36.44	28.67	23.44	7.86	0.91
Non-Gap	117	15.52	19.83	39.66	25.00	0.85	8.46	21.14	43.18	27.23	0.07	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

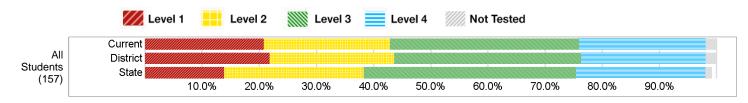
Report Generated: 9/16/2015 12 of 15

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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	157	20.78	22.08	33.12	22.08	1.91	21.79	21.79	32.69	21.79	1.89	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	145	20.42	22.54	33.10	21.83	2.07	21.53	22.22	32.64	21.53	2.04	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	19	58.82	17.65	0.00	5.88	10.53	63.16	15.79	0.00	5.26	9.52	43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	29	32.14	35.71	21.43	10.71	3.45	32.14	35.71	21.43	10.71	3.45	24.00	28.83	31.65	11.83	1.96
Female	70	8.70	27.54	33.33	30.43	1.43	8.70	27.54	33.33	30.43	1.43	8.73	22.05	40.72	27.10	1.19
Male	87	30.59	17.65	32.94	15.29	2.30	32.18	17.24	32.18	14.94	2.25	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	42	37.50	27.50	15.00	12.50	4.76	40.48	26.19	14.29	11.90	4.55	25.50	28.73	30.06	10.65	1.93
Non-Gap	115	14.91	20.18	39.47	25.44	0.87	14.91	20.18	39.47	25.44	0.87	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

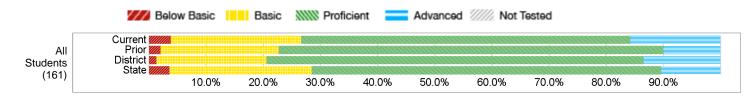
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			School Current Year					Sch	ool Prior \	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	161	3.80	22.78	57.59	15.82	1.86	2.00	20.67	67.33	10.00	1.32	1.27	19.26	66.01	13.46	0.42	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	15.38	69.23	15.38	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*											0.00	7.14	78.57	14.29	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	40.00	40.00	10.00	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	148	2.76	22.07	60.00	15.17	2.03	1.44	17.99	70.50	10.07	1.42	1.08	18.55	66.92	13.45	0.46	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	41.18	47.06	11.76	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	19	23.53	52.94	17.65	5.88	10.53						6.19	49.48	41.24	3.09	2.02	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	30	6.90	37.93	51.72	3.45	3.33	0.00	29.41	64.71	5.88	5.56	3.51	33.33	55.26	7.89	0.87	6.93	35.84	51.87	5.35	2.01
Female	71	1.43	22.86	67.14	8.57	1.41	1.43	28.57	62.86	7.14	1.41	1.14	19.66	69.52	9.69	0.28	3.46	26.31	62.61	7.63	1.31
Male	90	5.68	22.73	50.00	21.59	2.22	2.50	13.75	71.25	12.50	1.23	1.41	18.87	62.54	17.18	0.56	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	44	11.90	38.10	42.86	7.14	4.55	8.00	36.00	52.00	4.00	3.85	4.06	37.06	50.76	8.12	1.01	6.98	36.10	51.37	5.55	2.00
Non-Gap	117	0.86	17.24	62.93	18.97	0.85	0.80	17.60	70.40	11.20	0.79	0.20	12.38	71.91	15.52	0.20	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

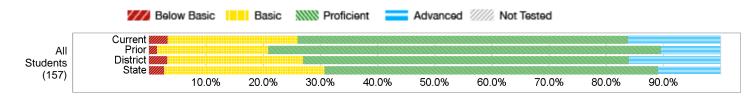
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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			School Current Year					Sch	ool Prior	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	157	3.25	22.73	57.79	16.23	1.91	1.39	19.44	68.75	10.42	1.37	3.21	23.72	57.05	16.03	1.89	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	145	2.82	21.83	59.86	15.49	2.07	0.75	17.16	71.64	10.45	1.47	2.78	22.92	59.03	15.28	2.04	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	19	23.53	52.94	17.65	5.88	10.53						21.05	57.89	15.79	5.26	9.52	11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	29	7.14	39.29	50.00	3.57	3.45	0.00	31.25	62.50	6.25	5.88	7.14	39.29	50.00	3.57	3.45	5.56	40.60	48.18	5.65	2.69
Female	70	1.45	23.19	66.67	8.70	1.43	1.47	27.94	63.24	7.35	1.45	1.45	23.19	66.67	8.70	1.43	2.05	29.18	60.93	7.83	1.39
Male	87	4.71	22.35	50.59	22.35	2.30	1.32	11.84	73.68	13.16	1.30	4.60	24.14	49.43	21.84	2.25	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	42	10.00	40.00	42.50	7.50	4.76	8.70	34.78	52.17	4.35	4.17	9.52	42.86	40.48	7.14	4.55	5.93	42.48	46.17	5.42	2.48
Non-Gap	115	0.88	16.67	63.16	19.30	0.87	0.00	16.53	71.90	11.57	0.82	0.88	16.67	63.16	19.30	0.87	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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